

XI. EDUCATION

A. GENERAL

The once-dominant pattern of segregation of pupils by gender, particularly in early adolescence, inevitably produced a tendency to same-sex eroticization, which perhaps reached its height in the English public school tradition. In the--now typical--coeducational schools, the emergence of sexual feelings during the school years has stimulated interest in sex education, though such programs remain controversial in some quarters, and the attention accorded homosexual behavior within them is slight. In the late 1960s gay student organizations emerged on North American college campuses and have since spread elsewhere, chiefly in the English-speaking world. On the opinions of college students in general regarding sexual behavior, see I.J.

2657. BLAINE, GRAHAM B., and CHARLES C. MCARTHUR.
Emotional Problems of Students. Second ed. New York: Appleton-Century-Crofts, 1971. 388 pp. Traditional approach; see Chapter 6, "Basic Character Disorders and Homosexuality" (pp. 94-108).

2658. BLAIR, RALPH. **Student Personnel Services and Homosexuality: A National Review of Provisions and Opinions of Deans of Students, Directors of Counseling, and Homosexual College Students.** New York: National Task Force on Student Personnel Services and Homosexuality, 1972. 7 pp.

This brochure, incorporating material from Blair's dissertation (Ed.D., Pennsylvania State University, 1971), is no. 2 of the Otherwise Monograph Series (edited by Blair), which contains several items of educational interest, as does the **Homosexual Counseling Journal**, also edited by Blair.

2659. BRAATEN, LEIF JOHAN, and C. DOUGLAS DARLING.
"Overt and Covert Homosexual Problems among Male College Students," **Genetic Psychology Monographs**, 71:2 (1965), 269-310.

Presents some methodologically dubious procedures for detecting homosexual students. Their "problems" are assessed only in the perspective of departure from the heterosexual norm.

2660. CHANDOS, JOHN. **Boys Together: English Public Schools, 1800-1864.** New Haven: Yale University Press, 1984. 412 pp.

Using journals, letters, and autobiographies of the time,

the author reconstructs life in the English elite boarding schools in the period before the reform of 1862-64. See Chapter 14, "A Dream Hovering" (pp. 284-319).

2661. CHANG, CHWEE LYE. "Adolescent Homosexual Behavior and the Health Educator," **Journal of School Health**, 50 (1980), 517-21.

Reflects perspectives of high school professionals and bureaucrats.

2662. CORBETT, SHERRY L., et al. "Tolerance as a Correlate of Experience with Stigma: The Case of the Homosexual," **JH**, 3 (1977), 3-13.

Findings suggest that although gay students expressed a significantly higher amount of tolerance for other unconventional groups, they appeared to have reservations in terms of total personal acceptance.

2663. CREW, LOUIE. "Before Emancipation: Gay Persons as Viewed by Chairpersons of English," in: Crew (ed.), **The Gay Academic**. Palm Springs, CA: ETC, 1978, 3-48.

Evaluation of a questionnaire mailed to 893 Chairpersons showed the persistence of much antihomosexual sentiment. See also: Crew and Karen Keener, "Homophobia in the Academy: A Report of the Committee on Gay/Lesbian Concerns," **College English**, 43 (1981), 77-84.

2664. CULLINAN, ROBERT G. "'Gay' Identity Emerges on Campus Amidst a Sea of Prejudice," **National Association of Student Personnel Administrators Journal**, 10 (1973), 344-77.

An early report reflecting the new visibility of gay groups on campus.

2665. DUBERMAN, MARTIN. **Black Mountain: An Exploration in Community**. New York: Dutton, 1972. 578 pp.

This detailed study of the history of Black Mountain College in North Carolina shows that, despite the school's image as a progressive, proto-counterculture institution, authorities there could be as homophobic as anywhere else, and were perhaps more than most.

2666. EIGUER, ALBERT. "Falstaff et le prince Henry ou l'homosexualité initiatique," **Etudes psychothérapeutiques**, 13 (1982), 281-89.

On the latent homosexual component in student-teacher and student-prince relationships.

2667. GATHORNE-HARDY, JONATHAN. **The Old School Tie: The Phenomenon of the English Public School**. New York: Viking, 1978. 480 pp.

Anecdotal, but serious study of the English elite schools from their Tudor beginnings to the present. See pp. 38, 45, 80-82, 159-80, 214-15, 301, 363-64, 406.

2668. GIBBS, ANNETTE. "Colleges and Gay Student Organizations: An Update," *NASPA Journal*, 22 (Summer 1984), 38-41.

After fifteen sometimes turbulent years, they seem to be here to stay.

2669. GREENBERG, JEROLD S. "A Study of Personality Change Associated with the Conduction of a High School Unit on Homosexuality," *Journal of School Health*, 45 (1975), 394-98.

Comparison of students who took a homosexuality unit with a control group who did not suggests that the former had become somewhat more accepting, though this was hard to measure.

2670. HONEY, JOHN RAYMOND DE SYMONS. **Tom Brown's Universe: The Development of the English Public School in the Nineteenth Century.** New York: Quadrangle, 1977. 416 pp.

While this book offers a good picture of the setting in which homosexuality developed in the schools in their heyday, it does little to explore the underlying psychology; see pp. 24, 178-94, 201-02, 209, 378-81.

2671. KENDALL, ELAINE. **Peculiar Institutions: An Informal History of the Seven Sisters Colleges.** New York: Putnam's, 1976. 272 pp.

In this account of the Northeast's elite women's colleges, see Chapter 13, "Strong Characters."

2672. KIRKENDALL, LESTER ALLEN. **Sex Education as Human Relations.** New York: Inor, 1950. 351 pp.

This study by a pioneer in the promotion of more enlightened attitudes to sexuality in education contains a number of references to homosexuality.

2673. KLESZCZ, ANNETTE, and HOLGER NEUHAUS. **Wie anti-homosexuell sind unsere Sexualkundebücher? Die Darstellung des Themas "Homosexualität" in Schriften zur Sexualerziehung 1969-1979.** Münster in Westfalen: Universität Münster Kopiedruck, 1980. 122 pp.

Study of the treatment of homosexuality in German sex education textbooks, showing transmission of negative attitudes.

2674. KRIEGMAN, GEORGE. "Homosexuality and the Educator," *Journal of School Health*, 39 (1969), 305-11.

Traditional approach: regards the educator's role as one of prevention and cure.

2675. LEHMANN, J. LEE (ed.). **Gays on Campus.** Washington, DC: National Students Association, 1975. 88 pp.

Anthology reflecting the rapid growth of gay student groups and sense of identity, with list of organizations

and gay-studies syllabi.

2676. LÉVY, J. M. **Maitres et élèves: essai de psychopédagogie affective.** Paris: Vrin, 1935.
In this study of the bonds between teachers and students, see "Facteurs érotiques" (pp. 156-69). See also: René Félix Allendy and H. Lobstein, **Le problème sexuel à l'école.** (Paris: Fernand Aubier, 1938; 253 pp.).
2677. MCDANIEL, JUDITH, et al. "We Were Fired: Lesbian Experiences in Academe," **Sinister Wisdom**, 20 (Spring 1982), 30-43.
Accounts of a fate that was all too common among those who came out in the heady days of gay/lesbian liberation.
2678. MANFORD, MORTY. "Gay Columbia: Yesterday and Today: A Study of Institutional Alienation," **Gai Saber**, 1:3/4 (Summer 1978), 263-67.
Reflections by a gay activist on student days (early 1970s) in the Ivy League, emphasizing institutional insensitivity.
2679. MARTIN, ROBERT. "The Student Homophile League: Founder's Retrospect," **Gay Books Bulletin**, 9 (1983), 30-33.
Recollections of the formation of the first gay student group in the United States--at Columbia University in New York in April 1967.
2680. MELIKIAN, LEVON H., and E. TERRY PROTHRO. "Sexual Behavior of University Students in the Arab Near East," **Journal of Abnormal and Social Psychology**, 49 (1954), 59-64.
Study of 113 Beirut students showed that more Arab than American students had positive histories of both homosexual and heterosexual intercourse. See also Melikian, "Social Change and Sexual Behavior of Arab University Students," **Journal of Social Psychology**, 73 (1967), 169-75.
2681. MORIN, STEPHEN F. "Educational Programs as a Means of Changing Attitudes toward Gay People," **Homosexual Counseling Journal**, 1 (1974), 160-65.
Improved attitudes were found in a group of advanced college students after exposure to gay speakers.
2682. NAVA, MICA. "Everybody's Views Were Just Broadened: A Girls' Project and Some Responses to Lesbianism," **Feminist Review**, 10 (Spring 1982), 37-60.
Reports on a project with some thirty teenage girls.
2683. NEWTON, DAVID E. "Representations of Homosexuality in Health Science Textbooks," **JH**, 4 (1979), 247-54.
A careful analysis of strengths and weaknesses. See also his: "A Note on the Treatment of Homosexuality in Sex

Education Classes in the Secondary Schools, **JH**, 8 (1982), 97-99.

2684. NEWTON, DAVID E., and STEPHEN J. RISCH. "Homosexuality and Education: A Review of the Issue," **High School Journal**, 64 (1981), 191-202.

A clear account, refuting some false perceptions.

2685. NUEHRING, ELANE M., et al. "The Gay College Student: Perspectives for Mental Health Professionals," **Counseling Psychologist**, 4:4 (1974), 64-72.

Asserts that the "illness" model is not appropriate in dealing with gay clients. Their primary problem is that of any other minority: discrimination.

2686. SEGAL, JAY. **The Sex Lives of College Students**. New York: Dell, 1984.

Popular presentation claiming to distill some 24,000 "sexual autobiographies."

2687. SERDAHELY, WILLIAM, and GEORGIA Z. ZIEMBA. "Changing Homophobic Attitudes through College Sexuality Education," **JH**, 10 (1984), 109-16.

Results of a controlled experiment show some improvement in attitudes.

2688. SHIVELY, MICHAEL, and JOHN P. DE CECCO. "Sexual Orientation Survey of Students on the San Francisco State University Campus," **JH**, 4 (1978), 29-39.

Analysis of questionnaires of 1039 students showed that significantly more homosexual students majored in subjects emphasizing "divergent" thinking.

2689. SNYDER, SUSAN UNTENER, and SOL GORDON. **Parents as Sexuality Educators: An Annotated Print and Audiovisual Bibliography for Professionals and Parents (1970-1984)**. Phoenix: Oryx Press, 1984. 212 pp.

Lists 2531 items, including periodicals, audiovisual materials, reading lists and Spanish-language books. See Subject Index: "Homosexuality" and "Lesbianism."

2690. THOMPSON, GEORGE H., and WILLIAM R. FISHBURN. "Attitudes toward Homosexuality Among Graduate Counseling Students," **Counselor Education and Supervision**, 17 (1977), 121-30.

Finds that student counselors feel ill-prepared to deal with homosexual clients.

2691. VICINUS, MARTHA. "Distance and Desire: English Boarding-School Friendships," **Signs**, 9 (1984), 600-22.

Uses literary sources to try to reconstruct "raves" (crushes) in boarding schools, ca. 1870-1930, when women were being prepared to enter public life.

2692. VISSER, R. S. "De 16PF-scores van een groep homofiele studenten," **Nederlands Tijdschrift voor de Psychologie en haar Grensgebieden**, 26 (1971), 159-68.

In this study of male university and high school students, the homosexuals (n = 41) exceeded the controls in self-confidence, fickleness, independence, impatience, indolence, nonconformity, eccentricity, introversion, sensitivity, and emotionality.

2693. WEITZ, ROSE. "From the Closet to the Classroom: Homosexuality in Abnormal Psychology and Sociology of Deviance Textbooks," **Deviant Behavior**, 3 (1982), 385-98.

In an analysis of 22 texts, the sociology books that discuss homosexuality tend to be more accurate. Psychology texts published since 1974 are more accurate and sympathetic than the older ones.

2694. WYNEKEN, GUSTAV ADOLPH. **Eros**. Lauenberg: Saal, 1921. 72 pp.

Programmatic statement by a controversial German educator on the role of homoerotic attraction in teaching. On Wyneken see: Erich Ebermayer, **Gustav Wyneken: Chronik einer grossen Freundschaft**. (Frankfurt am Main: Dipa-Verlag, 1969; 146 pp.).

B. TEACHERS

The ancient Greeks held that homosexual feelings, far from being a defect, could be an asset to a teacher in fostering a special sensitivity to students' needs. However, this may be, modern associations of gay and lesbian teachers have essentially the character of trade unions, designed to protect the interests of members from discrimination. For legal aspects of employment, see XX.J.

2695. DRESSLER, JOSHUA. "Gay Teachers: A Disesteemed Minority in an Overly Esteemed Profession," **Rutgers/Camden Law Journal**, 9 (1978), 399-345
A spirited defense. See also his: "Study of Law Student Attitudes regarding the Rights of Gay People to Be Teachers," **JH**, 4 (1979), 315-29.

2696. HECHINGER, GRACE, and FRED M. HECHINGER. "Should Homosexuals Be Allowed to Teach?" **McCall's** (March 1978), 100, 160, 162-64.

"No rational obstacle should stand in the way of letting homosexuals become and remain teachers, subject to those controls and standards of behavior that the profession applies to all teachers." See also Steven W. Hendryx, "In Defense of the Homosexual Teacher," **Viewpoints in**