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Revelation The Wiki Way WIKI The Complete Guide to Wikis The Handmaid's Tale Wikis For Dummies Chinese Grammar Wiki BOOK Wiki Using Wikis for Online Collaboration Wiki Writing Professional Wikis Wiki Management Wiki Writing Measuring the Success of a Wiki for Small Organizations Blogs, Wikis, Podcasts, and Other Powerful Web Tools for Classrooms Chinese Grammar Wiki BOOK Do as I Say (not as I Do) Wikipatterns Professional Wikis Wikis Two Zebras Human Anatomy in the Age of Wikipedia A Discursive Perspective on Wikipedia Measuring the Success of a Wiki for Small Organizations Wikis for School Leaders Wikipedia Wikis: The Educator's Power Tool Wikipedia @ 20 Blogs, Wikipedia, Second Life, and Beyond Wikipedia U Global Wikipedia Inside Wikipedia Wiki Government Design And Development Of A Wiki-based Collaborative Process Writing Pedagogy: Putting Technological, Pedagogical, And Content Knowledge (Tpack) In Action Wikipedia, 3.5 million Articles & Counting Wiki vs NWO (New World Order) Dune (Movie Tie-In) Wiki-Based Collaborative Writing in ESL Classrooms: A Study on Teachers and Students Perspectives and Attitudes.. How Wikipedia Works Julian Assange: WikiLeaks Founder Looking for Alaska

Opbygget efter princippet om Open Source. Alle kan skrive nye opslagsord og forklaringer ind i leksikonnet, der således hele tiden er under udvikling. Findes på mange sprog, bl.a. NOW A MAJOR MOTION PICTURE directed by Denis Villeneuve, starring Timothée Chalamet, Zendaya, Jason Momoa, Rebecca Ferguson, Oscar Isaac, Josh Brolin, Stellan Skarsgård, Dave Bautista, David Dastmalchian, Stephen McKinley Henderson, Chang Chen, Sharon Duncan-Brewster, Charlotte Rampling, and Javier Bardem. Frank Herbert's classic masterpiece—a triumph of the imagination and one of the bestselling science fiction novels of all time. A mythic and emotionally charged hero's journey, Dune tells the story of Paul Atreides, a brilliant and gifted young man born into a great destiny beyond his understanding, who must travel to the most dangerous planet in the universe to ensure the future of his family and his people. As malevolent forces explode into conflict over the planet's exclusive supply of the most precious resource in existence—a commodity capable of unlocking humanity's greatest potential—only those who can conquer their fear will survive. This book provides an example of the capitalization of computer and wiki technology to support collaborative writing among Mainland Chinese upper primary school students. It presents the results of a study showing the application of the Design-Based Research (DBR) methodology to design a Wiki-based Collaborative Process Writing Pedagogy (WCPWP) to help students with their writing in the Chinese context. The WCPWP is designed and developed based on social constructivist theory and the social view of writing process theory, as well as in consideration of the Technological, Pedagogical, and Content Knowledge (TPACK) framework. Primarily aimed at researchers and practitioners in the fields of collaborative learning, TPACK, and Chinese writing, as well as Chinese language educators, this book will also deepen primary educators' understanding of the links among technology, pedagogy and content, and guide educators in the integration of social media, as well as the design of effective matching pedagogic strategies, in their teaching of writing. This title examines the remarkable life of Julian Assange. Readers will learn about Assange's family background, childhood, education, and controversial work as the creator and self-proclaimed journalist behind the "whistleblower" website WikiLeaks. Color and black & white photos and informative sidebars accompany easy-to-read, compelling text. Features include a table of contents, timeline, facts, additional resources, Web sites, a glossary, a bibliography, and an index. Essential Lives is a series in Essential Library, an imprint of ABDO Publishing Company. Provides information on installing, using, managing, and extending a wiki using the MediaWiki. Computer-mediated collaborative writing has drawn attention from second language researchers and instructors for a few decades, and due to recent developments in Web 2.0 technologies, the possibilities of wikis for collaborative writing have increased enormously. However, few studies have explored the nature of wiki collaboration and interaction, especially with small group writing activities using wikis. This study investigated how intermediate-level international ESL students at an urban U.S. Mid-South university interacted within the wiki-based collaborative writing platform Pbworks.com. Students and instructors perspectives toward the integration of wikis in writing assignments addressed. Sixty-four students, grouped into twenty-five groups of three, were asked to collaboratively write different paragraphs on the wiki page. The data were collected over 16 weeks, and it

was composed of a pre-survey questionnaire, wiki records, a post-survey questionnaire, and individual interviews. Pre- and post-survey questionnaires were administered using an online survey website to get the students opinions, and individual interviews with volunteer students and instructors were conducted at the end of the study. A password-protected class wiki was set up to help students collaborate on the writing prompts. Upon consulting with each instructor, the researcher created the writing prompts and posted them online. The results revealed that the majority of students hold positive attitudes toward wiki-based collaborative writing, listing collaboration, typing practice, and flexibility as the main reasons for such opinion. Another interesting finding indicated that students construct written texts via wikis through three basic strategies: a) typing the assignment elsewhere, then copying and pasting it into the wiki page, b) writing it under the Comments section, thus preventing anyone else from editing content, and c) finally, working on the platform. Unlike any other study, this study addresses and discusses the frequent occurrences of the aforementioned anomalies created by more than half of the twenty-five groups, and possible solutions to such occurrences. This study bridged the gap in computer-mediated collaborative writing research, and also shed new light on the challenges of introducing networked writing pedagogy in the IEP context.. Provides information on using and contributing to Wikipedia, covering such topics as evaluating the reliability of articles, editing existing articles, adding new articles, communicating with other users, and resolving content disputes. Seminar paper from the year 2011 in the subject Computer Science - Commercial Information Technology, grade: 1,3, Dresden Technical University, language: English, abstract: The impact of knowledge management systems (KMS) on organizations grows rapidly. Increasingly, corporations are also using wikis to support employee collaboration and knowledge management (cf. Wagner, 2004, p. 104). A 2008 study by Gartner indicates that this year half of all US companies will use wikis (Morse, 2008). Wikis allow open collaboration in organizations and offer great potential for teamwork and knowledge management (KM). Using this potential for organizations in research context is a difficult task, because user groups are smaller and many tools already exist. It is therefore crucial to understand what makes a wiki successful. This seminar paper investigates the success factors of wikis derived from practical surveys, classifies them for relevance to small organizations and finally builds a wiki success model based on IS research and the practical success factors found. Provides a critique of the liberal life and the contradictions between public stances and real-life behavior among prominent liberals, including Ralph Nader, Noam Chomsky, George Soros, the Kennedys, Michael Moore, and Barbra Streisand. This text provides different varieties of tried-and-true wikis that will help any educator accomplish the multitude of teaching tasks imperative to their students' success. • Contains 13 tables of outstanding real uses of wikis in classrooms • Illustrations depict the Cycle of Wiki Creation/Revision and the Technology Text Cloud • Works cited page gives an overview of current research articles on collaboration and the use of wikis As the 8th most visited site on the Internet according to the Alexa Internet traffic ratings, and with more than 30 million new words a month of content added regularly, Wikipedia has become a symbol of the web s current incarnation the collaborative project that has developed around the world to compile the knowledge and expertise of everyone. Wikis are a great tool that allow any topic, anywhere, to be compiled and crosschecked by just about anyone to great effect whether it is simply to provide knowledge or to promote a business. A wiki is a tool unlike any other. In this book, you will learn everything you need to know to unlock the potential of the Wiki format. The top secrets, techniques, and strategies used by Wiki operators every day are showcased here in a way that makes it possible for the ordinary person to pick up a Web site and start writing right away, sharing or gathering knowledge for the entire world to read. You will learn in this book exactly why the wiki concept has been so successful but also how wikis do things wrong and how they can be done correctly. The fundamental basics of writing a wiki, including how to format your posts, what to write about, the correct means of writing impartial entries, and how to reference outside sources will be covered in full. You will learn how to edit an existing wiki entry and how to start using your wiki for other purposes. Learn the top 20 strategies for wiki marketing as well as the importance of volume in your wiki and why having a great deal of posts to index in search engines is nearly as important as the writing being high quality. The author has spent time talking and listening to more than a hundred of the Internet s top wiki experts, learning their tricks of the trade and how they have been so successful in presenting their information and have compiled and presented it here for you. You will learn how to start making money with your wiki, how to track changes and revisions, and how different kinds of wikis vary and work in different ways. You will learn how to start building your very own wiki from the ground up using free software and open source tools and why linking and SEO optimization is absolutely necessary to be

effective. For anyone who has ever spent ten minutes on Wikipedia wondering how they could start building their very own information compendium, this book is for you a complete guide to everything wiki. Atlantic Publishing is a small, independent publishing company based in Ocala, Florida. Founded over twenty years ago in the company president's garage, Atlantic Publishing has grown to become a renowned resource for non-fiction books. Today, over 450 titles are in print covering subjects such as small business, healthy living, management, finance, careers, and real estate. Atlantic Publishing prides itself on producing award winning, high-quality manuals that give readers up-to-date, pertinent information, real-world examples, and case studies with expert advice. Every book has resources, contact information, and web sites of the products or companies discussed. Dozens of books about Wikipedia are available, but they all focus on the English Wikipedia and assume an Anglo-Saxon perspective, while disregarding cultural and language variability or multi-cultural collaborative efforts. They address the impact of Wikipedia on society, processes of mass knowledge production, and the dynamics of the Wikipedia community. However, none of them focus on Wikipedia's global features. This lack of attention presents a serious problem because more than 80% of Wikipedia articles are written in languages other than English—in fact, Wikipedia includes articles in 285 languages. *Global Wikipedia: International and Cross-Cultural Issues in Online Collaboration* is the first book to address this gap by focusing attention on the global, multilingual, and multicultural aspects of Wikipedia. The editors showcase research on Wikipedia, exploring a wide range of international and cross-cultural issues. Online global collaboration, coordination, and conflict management are examined in this rich socio technical environment. Special emphases include International and cross-cultural collaboration; Intercultural synergy on Wikimedia; Conflict and collaboration in editing international entries; Case studies of Chinese, Finnish, French, and Greek Wikipedias; and, Cross-cultural studies that compare more than one Wikipedia, focusing on content, structures, policies, contributions, interactions, processes, motivations, and challenges. The final book of the Bible, Revelation prophesies the ultimate judgement of mankind in a series of allegorical visions, grisly images and numerical predictions. According to these, empires will fall, the "Beast" will be destroyed and Christ will rule a new Jerusalem. With an introduction by Will Self. The AllSet Learning Grammar Wiki BOOK series brings to ebook format everything that made the online wiki the internet's #1 reference for Mandarin Chinese grammar:- Each grammar point is presented for learners at a specific level (in this case, absolute beginners and elementary learners ONLY)- Each grammar point is explained in plain language, dropping technical grammatical terms whenever possible- At least 10 clear, useful example sentences for each grammar point, accompanied with pinyin and English translations- Common mistakes with corrections provided where relevant- Related grammar points are all interlinked, allowing learners to form connections between similar grammar points- ?Beginner's Guide? introduction provided as a starting point for absolute beginners- The book's content was produced by the AllSet Learning staff in Shanghai, representing dozens of contributors (both native speakers of Chinese and learners of Chinese)- Foreword by linguist Dr. David Moser, author of the well-known ?Why Chinese is So Damn Hard?- All content edited by John Pasden, seasoned expert in Chinese learning With close to 800 pages of useful explanations, this is the guide to Chinese grammar that no serious learner should be without. This book provides a concise yet comprehensive guide to Wikipedia for researchers and students of linguistics, discourse and communication studies, redressing the gap in research on Wikipedia in these fields and encouraging scholars to explore Wikipedia further as a platform and a medium. Drawing on Herring's situational and medium factors, as well as related developments in (critical) discourse studies, the author studies the online encyclopaedia both theoretically and empirically, examining its origins, production and consumption before turning to a discussion of its societal significance and function(s). This book will be of interest to Wikipedia scholars from a range of disciplines, as well as those with a broader interest in linguistics, discourse studies and the digital humanities. In this book, Paul A. Thomas—a seasoned Wikipedia contributor who has accrued almost 60,000 edits since he started editing in 2007—breaks down the history of the free encyclopedia and explains the process of becoming an editor. This book shows you how to install, use, manage, and extend a wiki using MediaWiki—the wiki engine used to power Wikipedia. You'll learn wiki terminology, how to create user accounts and new pages, and find your way around the wiki. Special focus is placed on how wikis are used in software and web development projects and how their capabilities ideally suit a specific environment and audience. You'll quickly come to discover why wikis are a valuable addition for any organization that wants to increase productivity using web-based collaboration tools. Explores the battle between the top-down authority traditionally ascribed to experts and scholars and the bottom-up

authority exemplified by Wikipedia. Since its launch in 2001, Wikipedia has been a lightning rod for debates about knowledge and traditional authority. It has come under particular scrutiny from publishers of print encyclopedias and college professors, who are skeptical about whether a crowd-sourced encyclopedia—in which most entries are subject to potentially endless reviewing and editing by anonymous collaborators whose credentials cannot be established—can ever truly be accurate or authoritative. In Wikipedia U, Thomas Leitch argues that the assumptions these critics make about accuracy and authority are themselves open to debate. After all, academics are expected both to consult the latest research and to return to the earliest sources in their field, each of which has its own authority. And when teachers encourage students to master information so that they can question it independently, their ultimate goal is to create a new generation of thinkers and makers whose authority will ultimately supplant their own. Wikipedia U offers vital new lessons about the nature of authority and the opportunities and challenges of Web 2.0. Leitch regards Wikipedia as an ideal instrument for probing the central assumptions behind liberal education, making it more than merely, as one of its severest critics has charged, “the encyclopedia game, played online.” Wikis as information sources, as a form of publishing, and as tools for collaboration, are discussed in this book. The applications of wikis in library and information services, education and business are explored, with examples. Provides an overview of wikis, in the context of the increasing use of ‘social software’ and the trend towards a more interactive World Wide Web. The different kinds of wikis are identified and described. The advantages and problems associated with using wikis in information work and collaboration are discussed. One of the problems is simply that of finding wikis that deal with a particular topic or activity, and this is addressed through a discussion of directories, search engines and other finding tools. Later chapters cover the options for creating wikis and the management of a wiki. The book concludes with lists of resources related to wikis. No other book currently available, addresses this highly topical subject Wikis are becoming important sources of information on the web yet they are little understood by librarians or the general public Although wikis can be useful sources of information, Internet users need to know how wikis operate if they are to be able to evaluate the information in a wiki An instant classic and eerily prescient cultural phenomenon, from “the patron saint of feminist dystopian fiction” (New York Times). Now an award-winning Hulu series starring Elizabeth Moss. In this multi-award-winning, bestselling novel, Margaret Atwood has created a stunning Orwellian vision of the near future. This is the story of Offred, one of the unfortunate “Handmaids” under the new social order who have only one purpose: to breed. In Gilead, where women are prohibited from holding jobs, reading, and forming friendships, Offred’s persistent memories of life in the “time before” and her will to survive are acts of rebellion. Provocative, startling, prophetic, and with Margaret Atwood’s devastating irony, wit, and acute perceptive powers in full force, The Handmaid’s Tale is at once a mordant satire and a dire warning. Explores our developing participatory online culture, establishing the core principles which drive the rise of collaborative content creation in environments, from open source through blogs and Wikipedia to Second Life. Argues that what is emerging is no longer just a new form of content production, but a new process for the continuous creation and extension of knowledge and art by collaborative communities: produsage. Most people shun the word conspiracy. The media has made it seem like all conspiracies are theories and that anyone who discusses them is a tinfoil hat. Yet anyone who has studied history or business knows that conspiracies are a part of the human experience. Once we realize this, the question arises: what conspiracies are occurring in our time that are significant? What perceptions of the world do we hold that are incorrect? Western civilization, although technologically advanced beyond the days of a Flat Earth or geocentric universe, is blind to its own corruptions. Our governing practices were established over a century ago - and have evolved very little. If we could apply the success we've had in science, technology, and understanding the human condition to the way we govern our society, what would our world look like? Be forewarned. The journey starts off frightfully dark and many people do not have the emotional fortitude to face the real demons. But if you make the journey it is very rewarding to realize that we have at our disposal the means to create a remarkable world for the next generation if we so choose. This book blends business management strategies leveraged by technology to address the inherent problems in governments. Presented in a clear, step-by-step manner that provides readers with a unique and fresh look at alternatives to our present system. Command-and-control may have once been an effective model in managing the large numbers of cookie-cutter clones that business programs were producing faster than anyone could say “MBA,” but the rapid change and increasing complexity of the twenty-first century have rendered that model obsolete. For the most part, today’s managers who were

trained in the old ways are not adept to succeed in the current work environment that has evolved from take-it-or-leave-it hierarchies to collaborative networks of workers and managers feeding off of each other's ideas to build the business together. The new age of mass collaboration demands a new and extremely different model to manage by today--wiki management. Featuring enlightening examples from forward-thinking companies including Google, Whole Foods, Linux, and Wikipedia, *Wiki Management* outlines the revolutionary, necessary steps companies must take to:

- Leverage their collective intelligence
- Effectively integrate diverse points of view
- Transition leaders from the role of "boss" to that of facilitator
- Make "delighting customers" more important than pleasing superiors
- Achieve a shared and actionable understanding of the key drivers of business success

It's a different world today than the one you were educated in, trained in, and found great success in. This "wiki" world has reshaped both the work we do and the way we do it, making mass collaboration not only possible but usually the best solution. This groundbreaking book reveals what it takes for managers of any generation to succeed in this fast-paced and exciting new environment. The Chinese Grammar Wiki began in 2012 as a modest website with a bold vision: to record all of the grammar structures in the Chinese language, categorize them by difficulty level, explain each one in clear, jargon-free English, and link them all together. Initially the wiki was a resource exclusively for the clients of AllSet Learning's Shanghai-based learning consultancy. But five years later, its popularity among learners has exploded, and the Chinese Grammar Wiki has become the #1 online resource for Chinese grammar among independent learners and college students alike. This book is the third major volume, covering all essential grammar points that an upper intermediate (B2) learner needs to master. Together with the Elementary and Intermediate volumes, the series comprises the most complete single resource on Chinese grammar in print. This volume features:

- 160 Upper Intermediate (B2) grammar points
- 200+ separate grammar structures
- 1,700+ examples (with pinyin and English translation)
- Extensive interlinking of similar grammar points
- Bilingual glossary of grammar terms
- Learner-centric design

Wikipedia—the massive, ever-expanding, and entirely free online encyclopedia largely written, edited, and managed by volunteers—has transformed the way people seek information, especially students. It has also been scorned of many teachers and librarians administrators due to its entries' frequent errors and biases. This book seeks to take an even-handed and realistic approach to Wikipedia, acknowledging its serious flaws and shortcomings as a research tool, while also explaining what is valuable about it and how it can be used carefully to gain a grounding of a subject that will then be researched in greater depth and with more reputable sources. The book addresses how users can lodge complaints about a Wikipedia entry, how entries are corrected, and how one goes about writing an entry. Finally, the latest thinking of teachers, librarians, and school administrators regarding Wikipedia will be discussed, as will their suggestions for how best to use the online encyclopedia as a legitimate research tool.

WIKI: Grow Your Own for Fun and Profit introduces the concept of wikis, and shows why they are becoming the must-have communications and collaboration technology for businesses of any size. Using a garden as a metaphor, Alan J. Porter shows you step-by-step how to select wiki software, get started, overcome resistance to wikis, maintain your wiki, and use your wiki for internal collaboration, project planning, communication with your customers, and more. Includes five case studies that highlight the ways companies are using wikis to solve business and communication problems, increase efficiency, and improve customer satisfaction.

Inside the Book A Brief History of Collaboration
Defining the Wiki
Planting the Seed
First Growth
Maintaining the Garden
Landscaping
Harvesting the Information
A Wiki Checklist
Notes on Popular Wiki Software Resources and Index

The award-winning, genre-defining debut from John Green, the #1 bestselling author of *The Anthropocene Reviewed* and *The Fault in Our Stars* Winner of the Michael L. Printz Award • A Los Angeles Times Book Prize Finalist • A New York Times Bestseller • A USA Today Bestseller • NPR's Top Ten Best-Ever Teen Novels • TIME magazine's 100 Best Young Adult Novels of All Time • A PBS Great American Read Selection • Millions of copies sold!

First drink. First prank. First friend. First love. Last words. Miles Halter is fascinated by famous last words—and tired of his safe life at home. He leaves for boarding school to seek what the dying poet François Rabelais called the "Great Perhaps." Much awaits Miles at Culver Creek, including Alaska Young, who will pull Miles into her labyrinth and catapult him into the Great Perhaps. Looking for Alaska brilliantly chronicles the indelible impact one life can have on another. A modern classic, this stunning debut marked #1 bestselling author John Green's arrival as a groundbreaking new voice in contemporary fiction. Newly updated edition includes a brand-new Readers' Guide featuring a Q&A with author John Green

Maximize the effectiveness of your professional activities through the use of wikis, and raise student achievement in turn! With strategies from online educator and technology expert Stephanie

Sandifer, this book provides how-to advice on the way in which wikis result in a more efficient use of time, better communication, and increased adult learning for the members of your school community. Inside, you'll find out how to promote collaboration and productivity in your school, all while contributing to improved student learning. Topics include: The Dos and Don'ts of Wikis Social Networking Tools and Wikis Wikis for Leadership and Administration Wikis in the Classroom Wikis for Home-to-School Communications Implement each of these practical, innovative ideas and "wikify" your school today! Wikis provide a basis for many applications in the area of collaborative work and have become a serious alternative to expensive content management systems. In this book, the authors explore wiki philosophy and functions, and explain basic controls and components. The book includes a step-by-step guide to the installation and configuration of the wiki-clones MediaWiki, TWiki and Confluence, along with a realistic tutorial based on collaborative planning for a conference. How can online instructors and course designers' instruction harness the popular Web 2.0 tool, the wiki, for successful collaboration and learning outcomes? This book focuses on using wikis in the active learning processes that are the hallmark of collaborative learning and constructivism. It provides both the pedagogical background and practical guidelines, tools, and processes for accomplishing these goals with special emphasis on wikis and other collaborative design tools. This book supports the effective design and delivery of online courses through the integration of collaborative writing and design activities. Accompanying CD-ROM contains the public-license Wiki sources discussed in the book plus the means to run them as stand-alone or using the industry-strength Apache Web server, as well as complete Perl and Apache server packages for both Linux and Windows. Contents: two perl programs, ActivePerl and IndigoPerl; three different stages of customized basic QuickiWikis; additional Wiki packages, PythonWiki, Ruby, and RWiki; Apache HTTP server version 1.3. Wikipedia's first twenty years: how what began as an experiment in collaboration became the world's most popular reference work. We have been looking things up in Wikipedia for twenty years. What began almost by accident—a wiki attached to an nascent online encyclopedia—has become the world's most popular reference work. Regarded at first as the scholarly equivalent of a Big Mac, Wikipedia is now known for its reliable sourcing and as a bastion of (mostly) reasoned interaction. How has Wikipedia, built on a model of radical collaboration, remained true to its original mission of “free access to the sum of all human knowledge” when other tech phenomena have devolved into advertising platforms? In this book, scholars, activists, and volunteers reflect on Wikipedia's first twenty years, revealing connections across disciplines and borders, languages and data, the professional and personal. The contributors consider Wikipedia's history, the richness of the connections that underpin it, and its founding vision. Their essays look at, among other things, the shift from bewilderment to respect in press coverage of Wikipedia; Wikipedia as “the most important laboratory for social scientific and computing research in history”; and the acknowledgment that “free access” includes not just access to the material but freedom to contribute—that the summation of all human knowledge is biased by who documents it. Contributors Phoebe Ayers, Omer Benjakob, Yochai Benkler, William Beutler, Siko Bouterse, Rebecca Thorndike-Breeze, Amy Carleton, Robert Cummings, LiAnna L. Davis, Siân Evans, Heather Ford, Stephen Harrison, Heather Hart, Benjamin Mako Hill, Dariusz Jemielniak, Brian Keegan, Jackie Koerner, Alexandria Lockett, Jacqueline Mabey, Katherine Maher, Michael Mandiberg, Stephane Coillet-Matillon, Cecelia A. Musselman, Eliza Myrie, Jake Orlowitz, Ian A. Ramjohn, Joseph Reagle, Anasuya Sengupta, Aaron Shaw, Melissa Tamani, Jina Valentine, Matthew Vetter, Adele Vrana, Denny Vrandečić Collaborative democracy—government with the people—is a new vision of governance in the digital age. Wiki Government explains how to translate the vision into reality. Beth Simone Noveck draws on her experience in creating Peer-to-Patent, the federal government's first social networking initiative, to show how technology can connect the expertise of the many to the power of the few. In the process, she reveals what it takes to innovate in government. Launched in 2007, Peer-to-Patent connects patent examiners to volunteer scientists and technologists via the web. These dedicated but overtaxed officials decide which of the million-plus patent applications currently in the pipeline to approve. Their decisions help determine which start-up pioneers a new industry and which disappears without a trace. Patent examiners have traditionally worked in secret, cut off from essential information and racing against the clock to rule on lengthy, technical claims. Peer-to-Patent broke this mold by creating online networks of self-selecting citizen experts and channeling their knowledge and enthusiasm into forms that patent examiners can easily use. Peer-to-Patent shows how policymakers can improve decisionmaking by harnessing networks to public institutions. By encouraging, coordinating, and structuring citizen participation, technology can make government both more open and more effective at

solving today's complex social and economic problems. Wiki Government describes how this model can be applied in a wide variety of settings and offers a fundamental rethinking of effective governance and democratic legitimacy for the twenty-first century. An indispensable and engaging guide to using wikis in the classroom Seriously. Look in any large commercial bookstore—you'll be shocked by the sheer number of books written on the subject. Especially bookstores associated with a university, and even more so, universities with a medical school. You'll find Anatomy textbooks, many of them hefty tomes and others, slimmer, distilled, even pocket volumes. Also Anatomy atlases, some of these of the classic, masterfully hand-drawn kind and others, the increasingly popular slick photograph and illustration variety; and Anatomy dissection guides; and an Anatomy coloring book or two. Elsewhere, there are likely Anatomy-themed novels, and more. So what, other than hubris or a tragically delayed middle-age crisis would drive me to now add yet another Anatomy book to this hopelessly cluttered pile? The only answer I have to this obvious but no-less-worthy-for-being-so question is "None of those others are like mine." For one thing, there is the small matter of my three decades spent studying, organizing, drawing, explaining, encouraging, haranguing med students on three continents on all matters anatomical. When most people think of wikis, the first---and usually the only---thing that comes to mind is Wikipedia. The editors of Wiki Writing: Collaborative Learning in the College Classroom, Robert E. Cummings and Matt Barton, have assembled a collection of essays that challenges this common misconception, providing an engaging and helpful array of perspectives on the many pressing theoretical and practical issues that wikis raise. Written in an engaging and accessible manner that will appeal to specialists and novices alike, Wiki Writing draws on a wealth of practical classroom experiences with wikis to offer a series of richly detailed and concrete suggestions to help educators realize the potential of these new writing environments. Robert E. Cummings began work at Columbus State University in August 2006 as Assistant Professor of English and Director of First-Year Composition. Currently he also serves as the Writing Specialist for CSU's Quality Enhancement Plan, assisting teachers across campus in their efforts to maximize student writing in their curriculum. He recently concluded a three-year research study with the Inter/National Coalition for Electronic Portfolio Research and continues to research in the fields of computers and writing, writing across the curriculum, writing in the disciplines, and curricular reform in higher education. Matt Barton is Assistant Professor, St. Cloud State University, Department of English-Rhetoric and Applied Writing Program. His research interests are rhetoric, new media, and computers and writing. He is the author of Dungeons and Desktops: A History of Computer Role-Playing Games and has published in the journals Text and Technology, Computers and Composition, Game Studies, and Kairos. He is currently serving as Associate Editor of Kairosnews and Managing Editor of Armchair Arcade. "Wiki Writing will quickly become the standard resource for using wikis in the classroom." ---Jim Kalmbach, Illinois State University digitalculturebooks is an imprint of the University of Michigan Press and the Scholarly Publishing Office of the University of Michigan Library dedicated to publishing innovative and accessible work exploring new media and their impact on society, culture, and scholarly communication. Visit the website at www.digitalculture.org. This book brings teachers a bold vision and on-the-ground Monday morning practicality. It will move educators to think differently about technology's potential for strengthening students' critical thinking, writing, reflection, and interactive learning. Will Richardson demystifies words like "blog," "wiki," and "aggregator," making classroom technology an easily accessible component of classroom research, writing, and learning. This book provides practical, proven advice for encouraging adoption of your wiki project and growing it into a useful collaboration tool or vibrant online community Gives wiki users a toolbox of thriving wiki patterns, which enable newcomers to avoid making common mistakes or fumbling around for the solutions to the same problems as their predecessors Explains the major stages of wiki adoption and explores patterns that apply to each stage Presents concrete, proven examples of techniques that have helped people grow vibrant collaborative communities and change the way they work for the better Reviews the overall process, including setting up initial content, encouraging people to contribute, dealing with disruptive elements, fixing typos and broken links, making sure pages are in their correct categories, and more Corporations have finally realized the value of collaboration tools for knowledge sharing and Wiki is the open source technology for creating collaborative Web sites, as either a public site on the Internet or on a private intranet site Shows readers how to set up Wikis in a corporate setting or on a personal site so that users can retrieve information, post information, and edit the content Covers everything from choosing a Wiki engine to administration and maintenance Discusses the advantages of using Wiki in a corporate environment, which companies such as Microsoft, Boeing, Disney, and Motorola have already discovered

Seminar paper from the year 2011 in the subject Computer Science - Commercial Information Technology, grade: 1,3, Dresden Technical University, language: English, abstract: The impact of knowledge management systems (KMS) on organizations grows rapidly. Increasingly, corporations are also using wikis to support employee collaboration and knowledge management (cf. Wagner, 2004, p. 104). A 2008 study by Gartner indicates that this year half of all US companies will use wikis (Morse, 2008). Wikis allow open collaboration in organizations and offer great potential for teamwork and knowledge management (KM). Using this potential for organizations in research context is a difficult task, because user groups are smaller and many tools already exist. It is therefore crucial to understand what makes a wiki successful. This seminar paper investigates the success factors of wikis derived from practical surveys, classifies them for relevance to small organizations and finally builds a wiki success model based on IS research and the practical success factors found.

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